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The KTCEA Board of Board members (Board Members) is responsible and has the authority to provide leadership and direction for Kindergarten to Grade 12 education programming on behalf of the member First Nations.

In addition to the authority granted by the Articles of Association (Appendix A), KTCEA may exercise all such powers, or others, if such acts are not expressly prohibited by the Articles or the Companies Act of Alberta.

The Articles of Association take precedence over Policies and Administrative Procedures, unless a Special Resolution has been passed indicating a Policy or an Administrative Procedure takes precedence.

Accountability to Student Learning

The Board shall:

- 1. Provide overall direction for the Education Authority by establishing vision, mission, values and goals and ensure the uniqueness of KTCEA programming.
- 2. Identify Board priorities at the outset of the annual strategic planning process.
- 3. Annually approve the Strategic (Education) plan.
- 4. Monitor the effectiveness of the Education Authority in achieving established priorities, desired results and key performance indicators as communicated in the Strategic (Education) plan.

Fiscal Responsibility

The Board shall:

- Monitor the fiscal management and approve the annual budget which determines how resources are allocated to schools and programs to best meet the needs of KTCEA students.
- 2. Approve substantive budget adjustments when necessary.
- 3. Participate in the negotiation and authorization of core funding agreements.
- 4. Approve large capital asset acquisition.
- 5. Appoint an external auditor and approve annually the terms of engagement for the external auditor, including remuneration.
- 6. Receive the Audit Report and ensure the management letter recommendations are addressed.
- 7. Approve the transfer of funds to/from surplus in conjunction with budgets and Audited Financial Statements.

- 8. Ensure the purchase of liability insurance to protect the Board Members.
- 9. Approve the multi-year Capital Plan.
- 10. Approve tenders/purchases/contracts/lease agreements in excess of one hundred fifty thousand dollars (\$250,000.00).
- 11. Annually review investment parameters.

Board Development

The Board shall:

- 1. Develop a yearly Work Plan including scheduling of Board meetings and attend Board professional development sessions or events.
- 2. Encourage individual members of the Board to participate in conferences and other activities to further develop Board effectiveness.
- 3. Annually evaluate Board effectiveness in meeting performance indicators.
- 4. Provide for a new board member orientation by providing the following:
- 5. A review and explanation of the KTCEA Policy Handbook and annual budget by the Superintendent of Chairperson or designate.
- 6. An opportunity to review the minutes of regular or special meetings held over the previous six months.
- 7. A visit to schools and an introduction to staff upon request.
- 8. A tour of all KTCEA owned buildings upon request; and,
- 9. A review of KTECA Meeting procedures by the Chairperson or designate.

Policy

The Board shall:

- 1. Develop, revise and approve board policies using an engagement process, when appropriate.
- 2. Monitor policy currency, relevancy and effectiveness.

Community Assurance

The Board shall:

- 1. Make informed decisions that are in the best interest of the Education Authority and that consider community values.
- 2. Report on education authority progress at least annually, by making public an Annual Community Report and the Annual Audited Financial Statements.
- 3. Establish processes for engagement with community partners including, Parents/Guardians, Elders and Students.
- 4. Bring forward any concerns which impact education within their Nation.
- 5. Provide updates to member First Nations through KTCEA's and KTC's Annual General Meeting.
- 6. Respond to member First Nation's inquiries in a timely fashion as they arise.
- 7. Model a culture of respect and integrity
- 8. Maintain transparency in all fiduciary aspects.

Board/Superintendent Relations

The Board shall:

- 1. Hire and evaluate the Superintendent and provide succession planning as required.
- 2. Review and approve the Superintendent's contract.
- 3. Provide the Superintendent with corporate direction.
- 4. Delegate to the Superintendent the administration of KTCEA.
- 5. Annually evaluate the Superintendent, in accordance with a pre-established performance appraisal mechanism.
- 6. Annually review compensation and benefits of the Superintendent.

Leadership Practices

The Board shall:

- 1. Partner with and enter into agreements with other governments and organizations.
- Attend meetings and events related to KTCEA business and ensure preparation of meeting minutes for approval by KTCEA Board Members and make available as requested.
- 3. Support the implementation of specialized programs for students, staff, and community members.
- 4. Hear appeals as required by policy.

Political Advocacy

The Board shall:

- 1. Act strategically as an advocate for KTCEA.
- 2. Develop a yearly plan for advocacy, including focus, key messages and mechanisms.
- 3. Participate in local, provincial and national advocacy processes.
- 4. Promote regular meetings and maintain timely, frank, and constructive communication with local, provincial and national elected officials.

Privacy

The Board shall:

 Oversee data collection, data sharing, and data use in alignment with the First Nations principles of Ownership, Control, Access, and Possession (OCAP) and the Freedom of Information and Protection of Privacy Act.

Selected Responsibilities

The Board shall:

- 1. Approve of disposition of land and buildings.
- 2. Approve alternate programs.
- 3. Name schools and other Education Authority- owned buildings as required.
- 4. Approve Board Member attendance at conventions, conferences, or workshops
- 5. Approve the Education Authority school year calendar.
- 6. Provide for the recognition of students, staff and community.

- 7. Hear unresolved complaints of discrimination or harassment.
- 8. Approve all out of province and international field trips.