



Policy 16

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mâwawinitowin kiskinohamâkîwinhk mîna kâ-sîtoskâhtwâw
okiskinohamâwâkanak

Inclusive Education and Student Supports

KTCEA is committed to high quality supports for inclusive education programming to support all children and students. KTCEA acknowledges that children have a wide range of learning needs and recognizes the necessity of providing programs and support services for students with unique, diverse, and complex learning needs.

KTCEA holds that “inclusion” is a way of thinking and acting that demonstrates universal acceptance and promotes a sense of belonging for all learners.

KTCEA recognizes that all people are equal in dignity, rights, and responsibilities, regardless of race, religious beliefs, colour, gender, physical disability, mental disability, age, ancestry, place of origin, marital status, source of income, family status, or sexual orientation. KTCEA is committed to protecting students against discrimination in the provision of educational services pursuant to the Alberta Human Rights Act. Reasonable steps shall be taken to accommodate individual needs on the basis of protected grounds under human rights legislation. Individuals who require accommodation based on protected grounds have a responsibility to inform KTCEA of their needs.

KTCEA also holds that students:

1. Are not excluded from the general education system on the basis of disability.
2. Can access an inclusive, quality primary and secondary education on an equal basis with others in the communities in which they live.
3. Will receive the support required, within the general education system, to facilitate their education.
4. Are provided individualized support measures in environments that maximize academic and social development, consistent with the goal of full inclusion.

Educating students with diverse needs in regular classrooms in local community schools shall be the first placement option considered in consultation with students, parents/guardians, school and Education Authority staff.