

2.6. Community Use of Schools

2.7. Emergency Preparedness and Business Continuity

3. Board Members may bring concerns regarding Administrative Procedures to the attention of the Board Chairperson, who will communicate these concerns to the Superintendent. The Superintendent will review the Administrative Procedures with the Board. All changes in Administrative Procedures will be placed on the subsequent Board Meeting Agenda as information items.
4. The Board has the right to review and change any decision or rules made by administrative staff that are inconsistent with policies or goals KTCEA has developed and formally adopted into practice.
 - 4.1. The Administration shall develop administrative procedures that align with KTCEA approved policy.
 - 4.2. Before making a change to a decision or rule made by administrative staff, the Board shall review the matter with the Superintendent and affected administrators.
 - 4.3. Changes to decisions or rules will be made in a manner that allows for effective working relations to be maintained among affected administrators and staff after the change.

Professional Development

KTCEA acknowledges the importance of the Superintendent's participation in workshops, conferences, and training programs intended to improve his/her ability to provide the necessary leadership for improving education for Kee Tas Kee Now Tribal Council students.

5. The Superintendent, in consultation with the Board Chairperson and Vice-Chairperson, shall annually develop a proposed Professional-Development Plan for the Superintendent.
6. The Board shall approve the Professional-Development Plan and ensure adequate financial support for the approved plan is contained in the annual budget.
7. The Superintendent shall provide the Board with a quarterly report of his or her professional development activity.

Respectful, Caring, and Safe Schools and Workplaces

8. Ensure all schools are respectful, safe, and caring for all students and staff and visitors.
9. Develop, implement, and regularly evaluate policy, procedures, programs to support respectful, safe, and caring environments and to create schools free of harassment, discrimination, and violence.