



Learning Resources and Materials

Background

KTCEA shall provide all students access to a wide range of inclusive learning resources at appropriate levels of difficulty, with diversity of appeal and presenting different points of view for students. The preference will be Elders/Knowledge Keepers/Land and other appropriate Indigenous content and authors when available.

Guidelines

| # | Procedures | Roles and Responsibilities |
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| 1 | <p>The objective of providing learning resources shall be to provide materials that will enrich and support the KTCEA Common Consistent Curriculum (CCC) taking into consideration the varied interests, abilities, and maturity levels of the students served, and to provide materials that will stimulate growth in factual knowledge, literary appreciation, aesthetic values, and ethical standards.</p> <p>1.1 Responsibility for the selection and reconsideration of learning resources, other than those materials rests ultimately with the Superintendent.</p> | <p>Specialist</p> <p>Associate Superintendent Learning Services & Academic Success</p> |
| 2 | <p>There shall be provision for systematic selection and review and reconsideration of collections of learning resources.</p> | <p>Learning Services & Academic Success Team</p> |
| 3 | <p>The following criteria shall be used for selecting learning resources:</p> <p>3.1 Learning Resources shall support, and be consistent with, the general educational goals of the KTCEA CCC with the aims and objectives of individual schools and specific courses with Land Based Learning and Cree Ways of Knowing and Being as the foundational focus.</p> <p>3.2 Learning resources shall meet high standards of quality in factual content and presentation, physical format and technical quality, and shall have aesthetic, literary, and/or local value.</p> <p>3.3 Learning resources shall be appropriate for the subject area and for First Nations learners, age, ability level, learning styles and social/emotional development of the students for whom the resources are selected.</p> | <p>Learning Services & Academic Success Team</p> |

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| | <p>3.4 Learning resources shall be selected for their strengths rather than rejected for their weaknesses.</p> <p>3.5 Learning resources which are biased or prejudiced in content may be provided to meet specific curriculum objectives (example: to recognize an ideology and its purpose in a given context or to balance an argument).</p> <p>3.6 The selection of learning resources on controversial issues shall be directed towards maintaining a balanced collection representing various views.</p> <p>3.7 Emphasis shall be placed on the selection of Local, Indigenous, and Canadian learning resources. These shall include learning resources by or about a local Indigenous person, Canadian and about a region or event and/or published or produced in Canada.</p> <p>3.8 Learning resources shall be selected that will widen the boundaries of a student's thinking, that enrich his/her life, gain an awareness of and a broad understanding of society and world situations, and help him/her fulfill his/her recreational and emotional needs, be proud of who they are and where they come from aligned with the KTCEA CCC.</p> <p>3.9 In selecting learning resources, professional personnel will evaluate available resources and curriculum needs and will consult reputable, professionally prepared aids to selection, Elders, Cree Language Personnel and other appropriate sources. The actual resource will be examined whenever possible.</p> <p>3.10 Recommendations for purchase may involve Elders, administrators, teachers, students, KTCEA personnel and community persons.</p> | |
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Definitions:

Learning Resources: shall include Elders, Knowledge Keepers, Land, books, supplementary reading and information materials, charts, dioramas, filmstrips, flash cards, games, globes, kits, machine readable data files, maps, microfilms, models, motion pictures, regalia, slides, sound recordings, transparencies, video recordings, computer software, google classroom instructional strategies, community resource personnel, Cree Language personnel, etc.

Reference:

Curriculum and Instruction Policy 9

Procedure Amendments and Updates

The responsibility for updating and amending this procedure rests with the Associate Superintendent Learning Services & Academic Success.