



## Land Based Learning Activities and Camps

### Background

Land Based Learning (LBL) and local cultural teachings are foundational to address the growing concern for the conservation and sustainability of traditional hunting and gathering practices. Students will focus on the ideal of stewardship in caring for the environment (forests and watersheds), providing students the opportunity to experience Cree traditional outdoor activities (contemporary and traditional) and learn about their natural physical and spiritual environment in local and cultural context focused on traditional and contemporary Cree cultural practices.

Through land-based learning opportunities, students will be exposed to experiential learning activities that provide them with a unique form delivery. The teachings place them in a natural outdoor environment consistent with the traditional Cree hunter-gatherer culture. Land Based Learning will provide a challenge to individuals to discover new personal limits and build leadership skills and confidence utilizing traditional Cree language, knowledge and teachings.

Land Based Learning provides the opportunity to have students learning outside the conventional classroom and placed in a more personal environment centered within the oral tradition-style learning of Cree peoples through highlighting the role of Elders and Knowledge Keepers.

### Guidelines

Students will be provided the opportunity to work with and learn directly with Elders and Knowledge Keepers in a Cree traditional manner of knowledge and Cree Language transmission.

#	Procedures	Roles and Responsibilities
1	During in class and outdoor instruction, students will be exposed to the Cree hunting and gathering in traditional and Contemporary outdoor activities and Cree Language and cultural practices.	Principals Teachers
2	Students will participate in outings in the community and local environment(s) including historical Cree traditional areas	Principals Teachers
3	Students will have opportunities to assume leadership roles and become responsible “stewards of the land and culture”	Principals Teachers
4	LBL activities and Camps are to be aligned with the KTCEA CCC with outcomes/course code identified using the LBL activity request form.	Teachers

5	Opportunities for linkages across the curriculum infusing Cree Ways of Knowing and Being as well as Cree Language will be provided.	Teachers
6	Support LBL activities in camps and in school activities as well as PD for teacher's capacity building	Specialists

**Definitions:**

Not Applicable

**Reference:**

Nihyawiwinn and Land-based learning Policy 9A

AP 260 Field Trips & Excursions

LBL Activity Request Form

**Procedure Amendments and Updates**

The responsibility for updating and amending this procedure rests with the Associate Superintendent Learning Services & Academic Success.