



## KTCEA Common Consistent Curriculum

### Background

A team of educators from the Kee Tas Kee Now Tribal Council Educational Authority, identified **Essential Learning Outcomes (ELOs)** by viewing curriculum through the lens of **Land Based Learning (LBL)**, **Cree Ways of Knowing and Being (Nehiyaw Ways of Knowing)**, and the learning needs of students in their communities. Additionally, a working group of Educators, Elders and Knowledge Keepers layered suggestions for infusing land-based learning and Cree Ways of Knowing and Being with the identified ELOs. The teams integrated the identified ELO's from Social Studies, Science, and Mathematics program of studies to the ELOs into the English Language Arts curriculum.

The ELOs are organized and prioritized to be taught in the seasons, based on the foundations of LBL and Cree Ways of Knowing and Being inclusive of the Cree Language according to the draft Curriculum Framework that was developed by the KTCEA community Elders and members. The KTCEA Common Consistent Curriculum is aligned with the pillars of the draft curriculum framework: Leadership, LBL, Storytelling and Healing.

### Guidelines

The guideline is to have a curriculum that is responsive to the Mission and Vision of KTCEA, in that students are proud of who they are and where they are from. The KTCEA CCC is centered around the strength and the richness of the land and the uniqueness of the language, history, identity, and ways of being.

- Common and consistent curriculum across the authority
- Clarity and consistency related to the foundational knowledge of LBL, Cree Ways of knowing and Being inclusive of the Cree language and the pillars of Leadership, LBL, Storytelling and Healing
- Understandings of curriculum sequencing from grade to grade for each of the identified subject areas
- Understandings of what must be assessed (for and of) in each of the identified subject areas per grade
- Understandings of integrating Career and Technology Studies (CTS) and Fine Arts into all areas

#	Procedures	Roles and Responsibilities
1	KTCEA schools are provided with and supported with the KTCEA Common Consistent Curriculum.	Associate Superintendent Learning Services & Academic Success Specialists
2	Principals are responsible to ensure KTCEA's Essential Learning Outcomes are taught in all classrooms.	Principal

3	Teachers are responsible to ensure that they are using KTCEA's CCC to plan and deliver instruction.	Teachers
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**Definitions:**

Insert definitions if any

**Reference:**

Curriculum and Instruction Policy 9

The project aligns with the KTCEA Strategic Plan 2019-2024, Priority 1, Strategy 1.1: Support academic success for all KTCEA students as well as Strategy 1.2: Implement holistic supports and opportunities for students.

**Procedure Amendments and Updates**

The responsibility for updating and amending this procedure rests with the Associate Superintendent Learning Services & Academic Success.